

Angela Y. Lee

Stanford University
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EDUCATION

Ph.D in Communication, Media Psychology

Stanford University
Advisors: Jeffrey Hancock

Sept. 2019 – present

BA in Psychology, Communication with Honors, Distinction

Stanford University
Thesis: “Social Media Mindsets: The Impact of Implicit Theories of Social Media Use on Psychological Well-Being”
Advisors: Jeffrey Hancock, Alia Crum, Roberta Katz

Sept. 2015 – June 2019

RESEARCH INTERESTS

Social media and well-being, mindsets of technology, generational differences in media use, parent-child relationships in the digital age, adolescent media use, online misinformation and media literacy

PUBLICATIONS

- Yen, S.C., Lee, A.Y. (2019). Jumpstart program efficacy: The impact of early childhood education advancement initiatives on low-income children’s literacy, agency, and social development. *Journal of Educational Research and Evaluation*.
- Lee, A.Y. (2018). A bullet in my blood: Genetic predispositions towards nicotine addiction and implications for smoking prevention and cessation interventions. *Stanford Journal of Public Health*.
- Yen, S.C., Luo, Y.F., Lee, A.Y. (2018). Learning online, offline, and in-between: Comparing student academic outcomes and course satisfaction in face-to-face, online, and blended teaching modalities. *Journal of Education and Information Technologies*.
- Lee, A.Y. (2017). A media mediation: The impact of digital communication on conflict in romantic relationships. *Stanford Undergraduate Research Journal*.

PRESENTATIONS

- Lee, A.Y., Zion, S.R., Hancock, J., Crum, A., Katz, R. (May 2019). “The impact of social media mindsets on psychological well-being.” Association for Psychological Science. Washington, D.C.
- Lee, A.Y., Keller, A., Vo, V. (February 2019). “Best practices for collegiate mental health infrastructure, resources, and peer support systems.” Intercollegiate Conference on Mental Health. Atlanta, Georgia.
- Lee, A.Y. (November 2018). “Social media mindsets: The role of implicit theories about social media on well-being outcomes.” Stanford Mind and Body Lab Meeting. Stanford, California.
- Lee, A.Y., Lewis, C., Liu, S.X., Hancock, J. (October 2018). “The new no man’s land: Conflict escalation in social media comments sections.” International Conference on Communications and Media. Berkeley, California.
- Lee, A.Y., Yen, S.C., Wu, C.X., Baba, S. (November 2017). “Parent-child relationships and cultural dissonance in Chinese immigrant families.” National Association for the Education of Young Children Annual Conference. Atlanta, Georgia.
- Lee, A.Y., Fischer, A., Fischer, L., Kahan, M. (October 2017). “Empowerment through education: Classes and presentations on mental illness improve knowledge, reduce stigma, and increase help-seeking behaviors.” Stanford Undergraduate Research and Public Service Conference. Stanford, California.
- Lee, A.Y., Fischer, A., Fischer, L., Kahan, M. (November 2017). “Community-based models of mental health interventions: Working with families, students, peers, and individuals impacted by serious mental illness.” Haas Center for Public Service Fellowship Conference. Stanford, California.
- Lee, A.Y. (July 2016). “A media mediation: Countering the implications of social media and online communication on conflict in romantic relationships.” International Conference of Applied Psychology. Yokohama, Japan.

- *Lee, A.Y., Bencharit, L.Z., Martin-Hard, B., Tsai, J.L.* (October 2016). “Perceptions of student positivity and competence: Ideal affect in higher education.” Stanford Undergraduate Research and Public Service Conference. Stanford, California.
- *Lee, A.Y., Bencharit, L.Z., Martin-Hard, B., Tsai, J.L.* (August 2016). “Perceptions of student positivity and competence: Ideal affect in higher education.” Stanford Psych Summer Research Conference. Stanford, California.

HONORS/AWARDS

- Stanford Firestone Medal for Excellence in Undergraduate Research (2019)
- Stanford Phi Beta Kappa, Honors Society (2019)
- Stanford Public Service Honors Society (2018-2019)
- Stanford Emerson Fellowship: Transforming Dialogue Into Action (2018-2019)
- Stanford Haas Center for Public Service, Urban Summer Fellowship (2017-2018)
- Stanford Student Activities Leadership Fellow (2017-2018)
- Stanford 2016 Boothe Prize Nomination in Program of Writing and Rhetoric
- Stanford 2017 Goldsmith Prize for Student Writing on Conflict Resolution
- Stanford 2017 Lunsford Prize Nomination in Program of Writing and Rhetoric

RESEARCH POSITIONS:

Research Assistant

Social Media Lab, Stanford Department of Communication – Dr. Jeffrey Hancock July 2017 – Present

Research Assistant

Culture and Emotion Lab, Stanford Department of Psychology - Dr. Jeanne Tsai Dec. 2015 – Present

Research Assistant

Center for the Advanced Study in the Behavioral Sciences - Dr. Roberta Katz April 2017 – Present

Research and Editorial Associate

My Digital Tat2, Palo Alto, CA June 2018 – Present

Research & Media Fellowship

National Alliance on Mental Illness, San Francisco July 2017 – Sept. 2017

EXPERIENCE

Peer Writing Tutor

Stanford Hume Center for Writing and Speaking Sept. 2016 – Present

Peer Counselor, Publicity & Outreach Coordinator, Graduate Student Outreach Coordinator

Stanford Bridge Peer Counseling Center Sept. 2017 – Present

Psych Connect Peer Advisor

Stanford Department of Psychology Sept. 2018 – June 2019

Student Representative

Stanford Board of Trustees, Committee on Student, Alumni, and External Affairs Sept. 2018 – June 2019

Executive Fellow

Mental Health and Wellness Team, Associated Students of Stanford University Sept. 2018 – June 2019

Teaching Fellow

PSYCH1: Introduction to Psychology, Stanford Department of Psychology Sept. 2017 – June 2018

Teaching Assistant

EDUC193A: Peer Counseling Skills, Stanford Department of Education March 2017 – Dec. 2017