

THAY GRACIANO

A mature student with eclectic experience that harnessed my organisational, research and creative skills. I thrive in environments where knowledge can be shared and gained in a non-judgemental and dynamic manner – an environment, which if not already established, I endeavour to create.

EXPERIENCE

Researcher and Project Co-lead, Stanford Deliberative Democracy Lab, Summer 2022-Present Brazil is ON! and Brazil in One Room, part of the Executive Committee helping organise two deliberative democracy events with a representative sample of the Brazilian population. The former is an online deliberation seeking to understand the public's preferences related to how internet platforms can implement policy on design choice to curb disinformation related to the electoral process. The latter is an in-person event seeking to understand the public's preference related to the nation's most pressing issues.

Coordinator, XôCoronga, Summer 2021

Leading a campaign addressing the COVID-19 crisis in Brazil. One of the main aims is to spread communication related to the pandemic that relies on humor to address misinformation and promotes scientific knowledge. The campaign has the support of major civil society organizations in Brazil - such as Movimento Acredito, RenovaBR, Politize, BRASA – as well as national politicians, and artists.

Research Assistant, Human Trafficking Data Lab at Stanford, Summer 2021

Research assistant working in close collaboration with the Chief Data Officer at the Brazilian Federal Labor Prosecution Office and the Stanford-based research team to support two streams of research around building a decision support tool for anti-trafficking task forces and implementing AI to identify forced labor camps in the Brazilian Amazon.

Instructor “Art and the Political” at Stanford University, Winter Quarter 2021

Devised the course and delivered it to undergraduate students as a supplemental part of the Immersion in the Arts Program at Stanford University.

Research Assistant, Stanford Institute for Economic Policy Research, Summer 2020 Coding presidential debates from the 2016 and 2020 US election cycle for ambiguity and flip-flopping as part of research related to Michael Tomz and Rob Van-Howling's forthcoming on the effects of accusations of flip-flopping with electability.

Research Assistant, Centre for Deliberative Democracy, Stanford University, Oct 2019 – March 2020 Carrying out transcription of audio related to a recent deliberation about American politics in Texas. Also assisting in general research activity.

Education Director, Influx Brazil, Jan 2018 – Sep 2019

A language school. Leading a team of 12 teachers and responding to the needs of students as young as 6 up to adult professionals. Helped develop and deliver English and Spanish language courses rooted in conversational needs, whilst constantly delivering training to new teachers and assistants, and organizing events that would promote language learning in a fun way (movie and games sessions for example).

Co-Founder & Co-director, Skaped London, Nov 2016 – 2021

Part-time. A human rights education charity. Secured funding from widely renowned charities such as Social Ark and East End Community Foundation, as well as consistent support from Prince Charles' the Prince's Trust. I also carried out research and created workshops aiming to engage young people with their rights and the rights of others. Workshops include: “Building a community”, “Respectful Political Dialogue”, “The Rights of Refugees.” Creative Director of the “Art Aware” project and exhibition.

Education Team, Amnesty International UK London, Oct 2016 – June 2017

Part-time and volunteer. Created tools and lesson plans to guide teachers from all over the United Kingdom on how to teach human rights issues to students. Performed general administrative work and assisted in delivering conferences and training programs for teachers across the UK.

Cleaner, Self-employed London, Oct 2006 – 2017

Performed general cleaning and maintenance duties in private homes and commercial establishments, including offices, events venues, and hotels.

EDUCATION

Stanford University, Undergraduate 2019 – present

Co-terminal student for a Master's in International Policy at the Freeman Spogli Institute Senior pursuing an undergraduate degree in Political Science (GPA: 3.9)

University of Cambridge, Centre for Continuing Education, Spring 2017

Certificate: "Divided Kingdom" Social Stratification in the UK — Analysed structures in society which can work to create inequality.

London School of Economics & Political Science, Winter 2016

Diploma: International Human Rights Law & Practice - A 10-week CPD accredited course.

Bishop Challoner Collegiate School, 2008 - 2010

A-LEVELS: Advanced Level General Certificate of Education
Psychology: A, English Language and Literature: A, Drama and Theatre Studies: A*, Spanish: B, and Portuguese: A*. Completed in 2011.

Stockwell Park High School, 2006 - 2008

GCSEs: General Certificate of Secondary Education
English Literature, English Language, Maths, Applied Science, Drama, Performing Arts, ICT, Spanish

ENRICHMENT

Stanford Society for Latin American Politics

Co-president and co-founder from Winter 2020.

BASES – the Business Association of Stanford Entrepreneurial Students

Director of Global Entrepreneurship from Summer 2020 to present.

Movimento Acredito – a progressive political movement in Brazil

Co-coordinator for the State of Santa Catarina, Brazil, from 2018 to Sep 2019.

ITN Solicitors

Volunteer translator (English to Spanish). Assisted claimant to win in a case of police brutality against peaceful protesters in 2017.

AWARDS

MIT COVID-19 Public Policy Hackathon: team leader for winning team Immigration & Trade track - 2020 "Making a Change Award" for social impact in East London (awarded to Skaped) – 2018 "Lambeth Achievement Award" for Outstanding Academic Performance – 2009